A Publication of the National Wildfire Coordinating Group

NWCG Task Book for the Position of:



LOGISTICS SECTION CHIEF COMPLEX (LSCC)

PMS 311-133 JANUARY 2023

Task Book Assigned To:
Trainee's Name:
Home Unit/Agency:
Home Unit Phone Number:
Task Book Initiated By:
Official's Name:
Home Unit Title:
Home Unit/Agency:
Home Unit Phone Number:
Home Unit Address:
Date Initiated:

The material contained in this book accurately defines the performance expected of the position for which it was developed. This task book is approved for use as a position qualification document in accordance with the instructions contained herein.

Verification/Certification of Completed Task Book for the Position of:

LOGISTICS SECTION CHIEF COMPLEX (LSCC)

Final Evaluator's Verification To be completed **ONLY** when you are recommending the Trainee for certification. has successfully performed I verify that (Trainee name) as a Trainee by demonstrating all tasks for the position listed above and should be considered for certification in this position. All tasks are documented with appropriate initials. Final Evaluator's Signature: Final Evaluator's Printed Name: Home Unit Title: Home Unit/Agency: Home Unit Phone Number: _____ Date: _____ **Agency Certification** I certify that (Trainee name) _____ has met all requirements for qualification in the above position and that such qualification has been issued. Certifying Official's Signature: Certifying Official's Printed Name: ______ Title: Home Unit/Agency: _____ Home Unit Phone Number: ______ Date: _____

This document is posted at the NWCG website: https://www.nwcg.gov/publications/position-taskbooks

NATIONAL WILDFIRE COORDINATING GROUP (NWCG) POSITION TASK BOOK

NWCG Position Task Books (PTBs) have been developed for designated National Incident Management System (NIMS) positions. Each PTB lists the competencies, behaviors and tasks required for successful performance in specific positions. Trainees must be observed completing all tasks and show knowledge and competency in their performance during the completion of this PTB.

Trainees are evaluated during this process by qualified Evaluators, and the Trainee's performance is documented in the PTB for each task by the Evaluator's initials and date of completion. An Evaluation Record will be completed by all Evaluators documenting the Trainee's progress after each Evaluation opportunity.

Successful performance of all tasks, as observed and recorded by an Evaluator, will result in a recommendation to the agency that the Trainee be certified in that position. Evaluation and confirmation of the Trainee's performance while completing all tasks may occur on one or more training assignments and may involve more than one Evaluator during any opportunity.

INCIDENT/EVENT CODING

Each task has a code associated with the type of training assignment where the task may be completed. While tasks can be performed in any situation, they must be evaluated on the specific type of incident/event for which they are coded. For example, tasks coded W must be evaluated on a wildfire. Performance of any task on other than the designated assignment is not valid for qualification. The codes are defined as:

O = **Other**: In any situation (classroom, simulation, daily job, incident, prescribed fire, etc.).

I = Incident: Task must be performed on an incident managed under the Incident Command System (ICS). Examples include wildland fire, structural fire, oil spill, search and rescue, hazardous material, and an emergency or non-emergency (planned or unplanned) event.

W = **Wildfire**: Task must be performed on a wildfire incident.

RX = **Prescribed fire**: Task must be performed on a prescribed fire incident.

W/RX = **Wildfire OR prescribed fire**: Task must be performed on a wildfire OR prescribed fire incident.

R = **Rare event**: Rare events such as accidents, injuries, vehicle or aircraft crashes occur infrequently and opportunities to evaluate performance in a real setting are limited. The Evaluator should determine, through interview, if the Trainee would be able to perform the task in a real situation.

Tasks within the PTB are numbered sequentially; however, the numbering does NOT indicate the order in which the tasks need to be performed or evaluated. The bullets under each numbered task are examples or indicators of items or actions related to the task. The purpose of the bullets is to assist the Evaluator in evaluating the Trainee; the bullets are not all-inclusive. Evaluate and initial ONLY the numbered tasks. DO NOT evaluate and initial each individual bullet.

A more detailed description of this process and definitions of terms are included in the *NWCG Standards for Wildland Fire Position Qualifications*, PMS 310-1, https://www.nwcg.gov/publications/310-1.

RESPONSIBILITIES

The responsibilities of the Home Unit/Agency, Trainee, Coach, Training Specialist, Evaluator, Final Evaluator, and Certifying Official are identified in the *NWCG Standards for Wildland Fire Position Qualifications*, PMS 310-1. It is incumbent upon each of these individuals to ensure their responsibilities are met.

INSTRUCTIONS FOR THE POSITION TASK BOOK EVALUATION RECORD

Evaluation Record #

Each Evaluator will need to complete an Evaluation Record. Each Evaluation Record should be numbered sequentially. Place this number at the top of the Evaluation Record page and also use it in the column labeled "Evaluation Record #" for each numbered task the Trainee has satisfactorily performed.

Trainee Information

Print the Trainee's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

Evaluator Information

Print the Evaluator's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

Incident/Event Information

Incident/Event Name: Print the incident/event name.

Reference: Enter the incident code and/or fire code.

Duration: Enter inclusive dates during which the Trainee was evaluated.

Incident Kind: Circle the kind of incident and specify if other (e.g., search and rescue, flood, etc.).

Location: Enter the geographic area, agency, and state.

Management Type or Prescribed Fire Complexity Level: Circle the ICS organization level or the prescribed fire complexity level.

Fire Behavior Prediction System (FBPS) Fuel Model Group: Circle the Fuel Model Group letter that corresponds to the predominant fuel type in which the incident/event occurred.

G = Grass Group (includes FBPS Fuel Models 1-3): $1 = \text{short grass } (1 \text{ foot}); 2 = \text{timber with grass understory}; <math>3 = \text{tall grass } (1\frac{1}{2} - 2 \text{ feet})$

B = Brush Group (includes FBPS Fuel Models 4 - 6): 4 = Chaparral (6 feet); 5 = Brush (2 feet); 6 = dormant brush/hardwood slash; 7 = Southern rough

T = Timber Group (includes FBPS Fuel Models 8 - 10): 8 = closed timber litter; 9 = hardwood litter; 10 = timber (with litter understory)

S = Slash Group (includes FBPS Fuel Models 11 - 13): 11 = light logging slash; 12 = medium logging slash; 13 = heavy logging slash

Evaluator's Recommendation

For 1-4, initial only one line as appropriate, this will allow for comparison with your initials in the Oualifications Record.

Comments: Additional information specific to the Evaluator's recommendation. The Evaluator should note any deficiencies, additional assignment needs, or additional focus areas that were identified. Record additional remarks/recommendations on an Individual Performance Evaluation or by attaching an additional sheet to the Evaluation Record.

Evaluator's Signature: Sign here to authenticate the recommendation.

Date: Document the date the Evaluation Record is completed.

Evaluator's Relevant Qualification (or agency certification): List your qualification or certification relevant to the Trainee position you supervised.

Note: Evaluators must be either qualified in the position being evaluated or supervise the Trainee; Final Evaluators must be qualified in the Trainee position they are evaluating.

Competency: Assume position responsibilities.

Description: Successfully assume role of Logistics Section Chief Complex and initiate position activities at the appropriate time according to the following behaviors.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Ensure readiness for assignment.			
 Complete required team management responsibilities. Section recruitment and selection Standard operating procedures Team building Section roster Necessary equipment 	O		
Behavior: Understand and comply with incident safe	ety proc	edures and p	practices.
2. Ensure section areas integrate safety considerations into all aspects of section management.	I		
Behavior: Ensure availability, qualifications, and ca assignment.	pabilitie	s of resourc	es to complete
 3. Evaluate staffing needs required to manage the section. • Organize to meet the needs for management and control of the section. • Make appropriate decisions about immediate needs and actions. • Order additional resources through established channel. • Identify training opportunities. 	I		
Behavior: Gather, update, and apply situational info	ormation	relevant to	the assignment.
 4. Plan and activate section. • Identify units within the section to be activated and order resources required for section operation. • Identify workspace requirements and determine locations. • Brief unit leaders on current and anticipated activity. • Provide initial operating instructions to section personnel. 	I		

	TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
5.	 Obtain initial briefing from Agency Administrator and/or outgoing Incident Commander (IC). Incident information – e.g., wildland fire decision support documentation; Incident Briefing, (ICS 201); Incident Objectives, (ICS 202). Organizational structure (area command or single organization). Special considerations (e.g., Threatened and Endangered species, political, hazards, high recreation use, noxious weeds). Resources assigned, en route, on order, and local resource status (including initial attack as it relates to the Logistics section). Facilities established and other options. Anticipated incident duration, size, and type. Key contact list with phone and fax numbers. Cooperators. 	I		
6.	 Obtain initial briefing from Incident Commander (one-on-one or in Incident Management Team (IMT) meeting). Incident Commander's priorities, goals, and objectives for IMT and the incident. Initial instructions concerning the tasks expected of the Logistics Section. Expected timeframes for briefings, planning meetings, and team meetings. 	I		
7.	 Collect information from outgoing Logistics Section Chief or other personnel responsible for incident prior to your arrival. Status of incident and assigned resources. Status of existing Logistics section. Status of agreements (e.g., land use, cost share, blanket purchase, water). Other information relevant to Logistics section (e.g., ICP/base/camp locations, medical facilities, road closures). 	I		

TASK	С	EVAL.	EVALUATOR:
	О	RECORD	Initial & date
	D	#	upon completion
	E		of task

Competency: Lead assigned personnel.

Description: Influence, guide, and direct assigned personnel to accomplish objectives and desired outcomes in a rapidly changing, high-risk environment.

Behavior: Model leadership values and principles.				
 8. Exhibit principles of duty. Be proficient in your job, both technically and as a leader. Make sound and timely decisions. Ensure tasks are understood, supervised, and accomplished. Develop your subordinates for the future. 	I			
 9. Exhibit principles of respect. • Know your subordinates and look out for their well-being. • Keep your subordinates informed. • Build the team. • Employ your subordinates in accordance with their capabilities. 	I			
 10. Exhibit principles of integrity. Know yourself and seek improvement. Seek responsibility and accept responsibility for your actions. Set the example. 	I			
Behavior: Ensure the safety, welfare, and accountab	ility of a	ssigned per	sonnel.	
11. Coordinate with the Liaison Officer and Law Enforcement Partners for the Security of all incident facilities – ICP, Base Camp, FOB(s), Drop Points.	Ι			
12. Coordinate with Safety Officer to ensure all facilities and incident locations incorporate best safety practices for personnel.	I			
13. Ensure assigned resources are following safety guidelines appropriately.	I			

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
 14. Manage operational periods to achieve objectives. Evaluate need for extended operational periods. Ensure adequate work/rest ratio. 	I		
15. Ensure work/rest guidelines and length of assignments are monitored and followed.	I		
Behavior: Establish work assignments and perform performance, and provide feedback.	ance exp	pectations, m	onitor
16. Ensure subordinates understand assignment for operational period.	I		
 17. Continually evaluate performance. Communicate deficiencies immediately and take corrective action. Provide training opportunities where available. Complete personnel performance evaluations according to agency guidelines. 	I		
Behavior: Emphasize teamwork.			
18. Establish and maintain positive interpersonal and interagency working relationships.	I		
19. Establish cohesiveness among assigned resources.	I		
Behavior: Coordinate interdependent activities.			
20. Establish priorities and coordinate units within the section.	I		
 21. Interact and coordinate with command staff, general staff, and appropriate unit leaders. Receive and transmit current and accurate information (e.g., claims and potential claims, work/rest guidelines). 	I		
22. Coordinate with other individuals and organizations to meet section needs (e.g., law enforcement, county, health department, resource advisors).	I		

TASK	С	EVAL.	EVALUATOR:
	O	RECORD	Initial & date
	D	#	upon completion
	E		of task

Competency: Communicate effectively.

Description: Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a rapidly changing, high-risk environment.

Behavior: Ensure relevant information is exchanged during briefings and debriefings.				
23. Share pertinent logistics information that may affect the team's management of the incident.	I			
 24. Update Incident Commander on current accomplishments and/or concerns. Inform Incident Commander as soon as possible of problems. 	I			
 25. Ensure logistics expectations are communicated to other functional areas during meetings and briefings. Leaders Intent Common Operating Picture 	I			
 26. Participate in operational period briefing. Changes from the Incident Action Plan (IAP) Section-specific information 	I			
 27. Provide daily briefings to section personnel. Expected duration and size of incident. 	I			
28. Participate in agency administrator closeout/after action review (AAR).	I			

Competency: Ensure completion of assigned actions to meet identified objectives.

Description: Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established timeframe.

Behavior: Administer and/or apply agency policy, contracts, and agreements.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
 29. Apply agency policy, legal and fiscal constraints, and political considerations. Strategic plans (e.g., wildland fire decision support documentation; Delegation of Authority). IAP or other relevant plan. Cost containment. 	I		
 30. Ensure release priorities address contractual requirements. Coordinate with Finance/Administration. 	I		
Behavior: Gather, analyze, and validate informatio and make recommendations for setting priorities.	n pertine	ent to the inc	ident or event
31. Participate in preparation of the IAP or relevant plan. • Develop applicable portions of the IAP – e.g., Medical Plan, (ICS 206); Incident Radio Communications Plan, (ICS 205); Transportation Plan; special instructions.	I		
 32. Assist in development and implementation of Incident Demobilization Plan. Coordinate with Demobilization Unit/Planning Section Chief. Coordinate with local agency concerning functional demobilization procedures. Brief staff on demobilization responsibilities. 	I		
33. Evaluate and monitor current situation to determine if present plan of action will meet incident objectives.	I		
Behavior: Make appropriate decisions based on ana	alysis of	gathered inf	ormation.
 34. Participate in Strategic Operation Plan and Strategic Risk Analysis. Align with agency decision document(s) plan for long term duration, financial implications, and Post Fire Rehab. Assist in developing goals which limits the local and political impacts to communities. 	I		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
 35. Participate in Daily Tactics Meetings. Plan for long duration. Coordinate changes based on staffing and supply needs. 	I		
 36. Adjust incident support based on changing conditions. Weather Incident escalation/de-escalation Incident within an incident Political considerations 	I		
 37. Coordinate an efficient transfer of position duties when mobilizing/demobilizing. Consider transition early in the incident. Inform subordinate staff and IC. Document follow-up actions needed and submit to agency representative. 	I		
 38. Ensure incident documentation is completed as required by the Incident Commander. • Activity Log, (ICS 214). • Personnel and equipment time records to Time Unit Leader each operational period. • Incident reports and narrative prior to leaving incident. 	I		
 39. Assemble and upload relevant Logistics/Unit Leader Documents for final incident package. Land Use Agreements Waybills & Issue Reports General Message, (ICS 213) Invoices 	I		

	Eval	uation Record #
	Trainee Information	
Printed Na	d Name:	
Trainee Po	e Position on Incident/Event:	
Home Unit	Unit/Agency:	
Home Unit	Unit /Agency Address and Phone Number:	
	Evaluator Information	
Printed Na	1 Name:	
Evaluator I	ator Position on Incident/Event:	
Home Unit	Unit/Agency:	
Home Unit	Unit /Agency Address and Phone Number:	
	Incident/Event Information	
Incident/Ev	nt/Event Name: Reference (Incident Number/Fire Code):	
Duration:	on:	
Incident K	nt Kind: Wildfire, Prescribed Fire, All Hazard, Other (specify):	
Location (i	on (include Geographic Area, Agency, and State):	
Manageme	gement Type (circle one): Type 5, Type 4, Type 3, Type 2, Type 1, Area Command, Com	nplex Incident Management
OR Prescri	escribed Fire Complexity Level (circle one): Low, Moderate, High	
FBPS Fuel	Fuel Model Letter: G = Grass, B = Brush, T = Timber, S = Slash	
	Evaluator's Recommendation (Initial only one line as appropriate)	
1)	_1) The tasks initialed and dated by me on the Qualification Record have been perform a satisfactory manner. The Trainee has successfully performed all tasks in the PTE completed the Final Evaluator's Verification section and recommend the Trainee be certification.	I for the position. I have
2)	_2) The tasks initialed and dated by me on the Qualification Record have been perform a satisfactory manner. However, opportunities were not available for all tasks (or a performed and evaluated on this assignment. An additional assignment is needed to	all uncompleted tasks) to be
3)	_3) The Trainee did not complete certain tasks in the PTB in a satisfactory manner and guidance, or experience is recommended.	l additional training,
4)	_4) The individual is severely deficient in the performance of tasks in the PTB for the training, guidance, or experience is recommended prior to another training assignment.	
Comments	nents:	
Evaluator's	ator's Signature: Date:	

Additional Evaluation Record Sheets can be downloaded at https://www.nwcg.gov/publications/position-taskbooks.

Evaluator's Relevant Qualification (or agency certification):

	Eval	uation Record #
	Trainee Information	
Printed Na	d Name:	
Trainee Po	e Position on Incident/Event:	
Home Unit	Unit/Agency:	
Home Unit	Unit /Agency Address and Phone Number:	
	Evaluator Information	
Printed Na	1 Name:	
Evaluator I	ator Position on Incident/Event:	
Home Unit	Unit/Agency:	
Home Unit	Unit /Agency Address and Phone Number:	
	Incident/Event Information	
Incident/Ev	nt/Event Name: Reference (Incident Number/Fire Code):	
Duration:	on:	
Incident K	nt Kind: Wildfire, Prescribed Fire, All Hazard, Other (specify):	
Location (i	on (include Geographic Area, Agency, and State):	
Manageme	gement Type (circle one): Type 5, Type 4, Type 3, Type 2, Type 1, Area Command, Com	nplex Incident Management
OR Prescri	escribed Fire Complexity Level (circle one): Low, Moderate, High	
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3)	_3) The Trainee did not complete certain tasks in the PTB in a satisfactory manner and guidance, or experience is recommended.	l additional training,
4)	_4) The individual is severely deficient in the performance of tasks in the PTB for the training, guidance, or experience is recommended prior to another training assignment.	
Comments	nents:	
Evaluator's	ator's Signature: Date:	

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