A Publication of the **National Wildfire Coordinating Group** 

## **NWCG Task Book for the Position of:**



# SAFETY OFFICER COMPLEX (SOFC)

PMS 311-104 JANUARY 2023

Task Book Assigned To:
Trainee's Name:
Home Unit/Agency:
Home Unit Phone Number:
Task Book Initiated By:
Official's Name:
Home Unit Title:
Home Unit/Agency:
Home Unit Phone Number:
Home Unit Address:
Date Initiated:

The material contained in this book accurately defines the performance expected of the position for which it was developed. This task book is approved for use as a position qualification document in accordance with the instructions contained herein.

# Verification/Certification of Completed Task Book for the Position of:

## **SAFETY OFFICER COMPLEX (SOFC)**

# Final Evaluator's Verification To be completed **ONLY** when you are recommending the Trainee for certification. has successfully performed I verify that (Trainee name) as a Trainee by demonstrating all tasks for the position listed above and should be considered for certification in this position. All tasks are documented with appropriate initials. Final Evaluator's Signature: Final Evaluator's Printed Name: Home Unit Title: Home Unit/Agency: Home Unit Phone Number: \_\_\_\_\_ Date: \_\_\_\_\_ **Agency Certification** I certify that (Trainee name) \_\_\_\_\_ has met all requirements for qualification in the above position and that such qualification has been issued. Certifying Official's Signature: Certifying Official's Printed Name: \_\_\_\_\_\_ Title: Home Unit/Agency: Home Unit Phone Number: \_\_\_\_\_ Date: \_\_\_\_\_

This document is posted at the NWCG website: https://www.nwcg.gov/publications/position-taskbooks

# NATIONAL WILDFIRE COORDINATING GROUP (NWCG) POSITION TASK BOOK

NWCG Position Task Books (PTBs) have been developed for designated National Incident Management System (NIMS) positions. Each PTB lists the competencies, behaviors, and tasks required for successful performance in specific positions. Trainees must be observed completing all tasks and show knowledge and competency in their performance during the completion of this PTB.

Trainees are evaluated during this process by qualified Evaluators, and the Trainee's performance is documented in the PTB for each task by the Evaluator's initials and date of completion. An Evaluation Record will be completed by all Evaluators documenting the Trainee's progress after each Evaluation opportunity.

Successful performance of all tasks, as observed and recorded by an Evaluator, will result in a recommendation to the agency that the Trainee be certified in that position. Evaluation and confirmation of the Trainee's performance while completing all tasks may occur on one or more training assignments and may involve more than one Evaluator during any opportunity.

#### INCIDENT/EVENT CODING

Each task has a code associated with the type of training assignment where the task may be completed. While tasks can be performed in any situation, they must be evaluated on the specific type of incident/event for which they are coded. For example, tasks coded W must be evaluated on a wildfire. Performance of any task on other than the designated assignment is not valid for qualification. The codes are defined as:

**O** = **Other**: In any situation (classroom, simulation, daily job, incident, prescribed fire, etc.).

**I = Incident**: Task must be performed on an incident managed under the Incident Command System (ICS). Examples include wildland fire, structural fire, oil spill, search and rescue, hazardous material, and an emergency or non-emergency (planned or unplanned) event.

**W** = **Wildfire**: Task must be performed on a wildfire incident.

**RX** = **Prescribed fire**: Task must be performed on a prescribed fire incident.

**W/RX** = **Wildfire OR prescribed fire**: Task must be performed on a wildfire OR prescribed fire incident.

**R** = **Rare event**: Rare events such as accidents, injuries, vehicle or aircraft crashes occur infrequently and opportunities to evaluate performance in a real setting are limited. The Evaluator should determine, through interview, if the Trainee would be able to perform the task in a real situation.

Tasks within the PTB are numbered sequentially; however, the numbering does NOT indicate the order in which the tasks need to be performed or evaluated. The bullets under each numbered task are examples or indicators of items or actions related to the task. The purpose of the bullets is to assist the Evaluator in evaluating the Trainee; the bullets are not all-inclusive. Evaluate and initial ONLY the numbered tasks. DO NOT evaluate and initial each individual bullet.

A more detailed description of this process and definitions of terms are included in the *NWCG Standards for Wildland Fire Position Qualifications*, PMS 310-1, <a href="https://www.nwcg.gov/publications/310-1">https://www.nwcg.gov/publications/310-1</a>.

#### RESPONSIBILITIES

The responsibilities of the Home Unit/Agency, Trainee, Coach, Training Specialist, Evaluator, Final Evaluator, and Certifying Official are identified in the *NWCG Standards for Wildland Fire Position Qualifications*, PMS 310-1. It is incumbent upon each of these individuals to ensure their responsibilities are met.

#### INSTRUCTIONS FOR THE POSITION TASK BOOK EVALUATION RECORD

#### **Evaluation Record #**

Each Evaluator will need to complete an Evaluation Record. Each Evaluation Record should be numbered sequentially. Place this number at the top of the Evaluation Record page and also use it in the column labeled "Evaluation Record #" for each numbered task the Trainee has satisfactorily performed.

#### **Trainee Information**

Print the Trainee's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

#### **Evaluator Information**

Print the Evaluator's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

#### **Incident/Event Information**

Incident/Event Name: Print the incident/event name.

**Reference:** Enter the incident code and/or fire code.

**Duration:** Enter inclusive dates during which the Trainee was evaluated.

**Incident Kind:** Circle the kind of incident and specify if other (e.g., search and rescue, flood, etc.).

Location: Enter the geographic area, agency, and state.

Management Type or Prescribed Fire Complexity Level: Circle the ICS organization level or the prescribed fire complexity level.

Fire Behavior Prediction System (FBPS) Fuel Model Group: Circle the Fuel Model Group letter that corresponds to the predominant fuel type in which the incident/event occurred.

**G = Grass Group** (includes FBPS Fuel Models 1-3):  $1 = \text{short grass } (1 \text{ foot}); 2 = \text{timber with grass understory}; <math>3 = \text{tall grass } (1\frac{1}{2} - 2 \text{ feet})$ 

**B = Brush Group** (includes FBPS Fuel Models 4 - 6): 4 = Chaparral (6 feet); 5 = Brush (2 feet); 6 = dormant brush/hardwood slash; 7 = Southern rough

**T = Timber Group** (includes FBPS Fuel Models 8 - 10): 8 = closed timber litter; 9 = hardwood litter; 10 = timber (with litter understory)

S = Slash Group (includes FBPS Fuel Models 11 - 13): 11 = light logging slash; 12 = medium logging slash; 13 = heavy logging slash

### **Evaluator's Recommendation**

For 1-4, initial only one line as appropriate, this will allow for comparison with your initials in the Oualifications Record.

**Comments:** Additional information specific to the Evaluator's recommendation. The Evaluator should note any deficiencies, additional assignment needs, or additional focus areas that were identified. Record additional remarks/recommendations on an Individual Performance Evaluation or by attaching an additional sheet to the Evaluation Record.

Evaluator's Signature: Sign here to authenticate the recommendation.

**Date:** Document the date the Evaluation Record is completed.

**Evaluator's Relevant Qualification (or agency certification):** List your qualification or certification relevant to the Trainee position you supervised.

**Note:** Evaluators must be either qualified in the position being evaluated or supervise the Trainee; Final Evaluators must be qualified in the Trainee position they are evaluating.

## Competency: Assume position responsibilities.

Description: Successfully assume role of Safety Officer Complex and initiate position activities at the appropriate time according to the following behaviors.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Ensure readiness for assignment.			
<ol> <li>Complete required team management responsibilities.</li> <li>Section recruitment and selection</li> <li>Standard operating procedures</li> <li>Team building</li> <li>Section roster</li> <li>Necessary equipment</li> </ol>	O		
Behavior: Understand and comply with incident safe	ety proc	edures and p	practices.
2. Ensure subordinates integrate safety considerations into all aspects of their duties.	I		
Behavior: Ensure availability, qualifications, and cassignment.	pabilitie	es of resource	es to complete
<ul> <li>Order additional safety assistants as needed.</li> <li>Place orders through appropriate channels.</li> </ul>	I		
Behavior: Gather, update, and apply situational info	rmatio	relevant to	the assignment.
<ul> <li>4. Gather information necessary to assess incident assignment and determine immediate needs and actions.</li> <li>Incident Commander's/supervisor's name, location</li> <li>Current resource commitments</li> <li>Current and anticipated situation (e.g., hazardous materials, Wildland/Urban Interface)</li> <li>Expected duration of assignment</li> </ul>	I		

## Competency: Lead assigned personnel.

Description: Influence, guide, and direct assigned personnel to accomplish objectives and desired outcomes in a rapidly changing, high-risk environment.

Behavior: Model leadership values and principles.

	TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
5.	<ul> <li>Exhibit principles of duty.</li> <li>Be proficient in your job, both technically and as a leader.</li> <li>Make sound and timely decisions.</li> <li>Ensure tasks are understood, supervised, and accomplished.</li> <li>Develop your subordinates for the future.</li> </ul>	I		
6.	<ul> <li>Exhibit principles of respect.</li> <li>Know your subordinates and look out for their well-being.</li> <li>Keep your subordinates informed.</li> <li>Build the team.</li> <li>Employ your subordinates in accordance with their capabilities.</li> </ul>	I		
7.	<ul> <li>Exhibit principles of integrity.</li> <li>Know yourself and seek improvement.</li> <li>Seek responsibility and accept responsibility for your actions.</li> <li>Set the example.</li> </ul>	I		
Be	chavior: Ensure the safety, welfare, and accountab	oility of	assigned per	sonnel.
8.	Provide for the safety and welfare of assigned resources.  • Recognize, mitigate, and communicate potentially hazardous situations.  • Monitor condition of assigned resources.  • Account for assigned resources.	I		
	chavior: Establish work assignments and performs rformance, and provide feedback.	ance exp	oectations, m	onitor
9.	Use technical specialists to identify and mitigate hazards.  • Health department • Electrician • Hazardous materials specialist	О		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
<ul> <li>10. Develop schedule/assignments based on IncidentAction Plan (IAP) or relevant plan.</li> <li>Assign safety assistants to monitor high-hazard areas or operations.</li> <li>Assign assistants as needed (e.g., camps, helispots).</li> </ul>	I		
<ul> <li>11. Ensure subordinates understand assignment for operational period.</li> <li>Provide clear, concise instructions, and allow for feedback.</li> </ul>	I		
<ul> <li>12. Continually evaluate performance.</li> <li>Communicate deficiencies immediately and take corrective action.</li> <li>Provide training opportunities where available.</li> <li>Complete personnel performance evaluations according to agency guidelines.</li> </ul>	I		
Behavior: Emphasize teamwork.			
13. Establish and maintain positive interpersonal and interagency working relationships.	I		
<ul> <li>14. Establish cohesiveness among assigned resources.</li> <li>Provide for open communication.</li> <li>Seek commitment.</li> <li>Set expectations for accountability.</li> <li>Focus on the team result.</li> </ul>	I		
Behavior: Coordinate interdependent activities.			
<ul> <li>15. Contact and utilize non-fire agencies to provide safety related services.</li> <li>Health Department</li> <li>State Emergency Medical Coordinator</li> <li>Environmental Protection Agency, Department of Transportation</li> </ul>	I		
<ul> <li>16. Interact and coordinate with command and general staff.</li> <li>Receive and transmit current and accurate information.</li> </ul>	I		

TASK	C	EVAL.	<b>EVALUATOR:</b>
	O	RECORD	Initial & date
	D	#	upon completion
	$\mathbf{E}$		of task

## Competency: Communicate effectively.

Description: Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a rapidly changing, high-risk environment.

Behavior: Ensure relevant information is exchanged during briefings and debriefings.			
17. Present Incident Action Plan Safety Analysis, (ICS 215A), at operational planning meetings.	I		
<ul> <li>18. Prepare and present safety briefings.</li> <li>Each operational period.</li> <li>Information to alert incident personnel of potential risk/hazard considered to be most critical.</li> </ul>	I		
19. Solicit relevant safety concerns from incident personnel.	I		
<ul> <li>20. Brief with the Air Operations Branch Director on general aviation activities.</li> <li>Identify hazardous air operations activities.</li> </ul>	I		
21. Participate in briefings and After Action Reviews (AAR).	I		
22. Brief/debrief Agency Administrator or representative as appropriate.	I		
<ul> <li>23. Post safety information on incident bulletin board.</li> <li>Coordinate with Logistics Section Chief and Public Information Officer.</li> </ul>	I		
<ul> <li>24. Prepare narrative or special reports as needed.</li> <li>Number of injuries and accidents.</li> <li>General safety situation and problems encountered.</li> <li>Description of significant incidents or unsafe situations.</li> <li>Recommendations for corrective action.</li> <li>Report unsafe situations using SAFENET.</li> </ul>	I		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
<ul> <li>25. Ensure completion of accident investigation reports and initiate follow-up action.</li> <li>Recommend need for corrective action based on findings to the appropriate personnel.</li> <li>Initiate immediate corrective action, if necessary.</li> </ul>	R		
26. Communicate information concerning accidents/serious injuries to Incident Commander, Public Information Officer, and Liaison Officer.	Ι		
<ul> <li>27. Develop a safety action plan and revise as necessary.</li> <li>Ensure hazards and risks are identified and monitored/mitigated.</li> <li>Coordinate with the Incident Commander and command and general staff.</li> <li>Ensure cooperating and assisting agencies are included.</li> <li>Identify hazards/risks to the public and coordinate with incident staff to ensure appropriate actions are taken.</li> </ul>	I		
<ul> <li>28. Review and approve Medical Plan, (ICS 206) as appropriate.</li> <li>Monitor to ensure it addresses current status of incident.</li> </ul>	I		
29. Review incident demobilization plan to ensure appropriate safety guidelines are followed.	I		
30. Participate in agency closeout.	I		

# Competency: Ensure completion of assigned actions to meet identified objectives.

Description: Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established timeframe.

Behavior: Administer and/or apply agency policy, contracts, and agreements.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
<ul> <li>31. Monitor air operations activities to ensure compliance with safety requirements.</li> <li>Review compliance with agency flight duty policy/duty limitations.</li> <li>Coordinate corrective action through the Air Operations Branch Director.</li> </ul>	I		
Behavior: Gather, analyze, and validate information and make recommendations for setting priorities.	n pertine	ent to the inc	ident or event
<ul> <li>32. Prepare Incident Action Plan Safety Analysis, (ICS 215A) for each operational period.</li> <li>Identify those risks or hazards with the potential for serious accident or injury.</li> <li>Coordinate with Operations Section Chief.</li> <li>Review with Planning Section Chief.</li> <li>Use technical specialist expertise to identify and mitigate hazards.</li> <li>Ensure identified mitigations are included on the Division Group Assignment List, (ICS 204 WF).</li> </ul>	I		
<ul> <li>33. Prepare a safety message for each IAP.</li> <li>Use information from incident personnel.</li> <li>Prepare within time frames designated by the Planning Section Chief.</li> <li>List observed or projected risk/hazards by priority.</li> </ul>	I		
<ul> <li>34. Utilize special instructions in Division Group Assignment List, (ICS 204 WF), and Medical Plan, (ICS 206), to address specific safety needs.</li> <li>Medevac procedures</li> </ul>	I		
<ul> <li>35. Conduct periodic inspections of base and camp facilities.</li> <li>Potable water sources, hauling and storage containers</li> <li>Ground support</li> <li>Helibase</li> </ul>	I		
36. Identify and document unsafe conditions and provide this information to appropriate command and general staff.	W/RX		

Additional Evaluation Record Sheets can be downloaded at <a href="https://www.nwcg.gov/publications/position-taskbooks">https://www.nwcg.gov/publications/position-taskbooks</a>.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
37. Monitor vehicle inspections, driver/operator qualifications and equipment records.	I		
<ul> <li>38. Monitor incident roads to provide for safe use by vehicles.</li> <li>• Monitor adequate width, grade, and maintenance condition.</li> <li>• Assess dust/visibility.</li> <li>• Ensure ingress/egress.</li> <li>• Coordinate and recommend road closure/restriction access as necessary.</li> </ul>	I		
39. Review aircraft operations, if appropriate.	I		
<ul> <li>40. Monitor general welfare of incident personnel.</li> <li>Food and water</li> <li>Fatigue</li> <li>Work/rest guidelines</li> <li>Safe work practices</li> <li>Use of personal protective equipment</li> <li>Illness and injuries</li> </ul>	I		
<ul> <li>41. Review and approve relevant plans.</li> <li>Medical</li> <li>Traffic</li> <li>Evacuation</li> </ul>	I		
42. Monitor and review information on current and predicted weather conditions obtained from meteorologist.	I		
<ul> <li>43. Obtain information from Fire Behavior Analyst daily about unusual fire behavior conditions predicted for the next operational period.</li> <li>Review fire behavior forecasts.</li> </ul>	W/RX		
44. Monitor food and sanitation services periodically, with the Food Unit Leader and Base/Camp Manager, for compliance with health and sanitation standards.	I		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
<ul> <li>45. Review Medical Unit log, with the Medical Unit Leader, for injuries and illnesses.</li> <li>Determine trends and make recommendations to incident organization for corrective or preventative action.</li> </ul>	I		
<ul> <li>46. Review incident reports (SAFECOM, SAFENET).</li> <li>Monitor to ensure recommended corrective action is implemented.</li> </ul>	R		
<ul> <li>47. Monitor incident personal protective equipment (PPE) use.</li> <li>Ensure adequate supply to meet projected needs.</li> <li>Ensure compatibility with assignment hazard/risk.</li> <li>Spot check crew members preparing for duty.</li> </ul>	I		
<ul> <li>48. Review the injuries/illnesses claims requiring hospitalization or further medical treatment with the Compensation-for-Injury Specialist.</li> <li>Review for possible cause and corrective actions.</li> </ul>	R		
Behavior: Make appropriate decisions based on ana	lysis of g	gathered inf	ormation.
49. Ensure the Risk Management Process is applied and maintained.	I		
<ul> <li>50. Exercise emergency authority to stop and correct unsafe acts.</li> <li>Use direct intervention to correct any extremely dangerous act which is being performed outside of agency regulations, policies, standards, and guidelines. Follow up with immediate supervisor.</li> <li>Contact the responsible supervisor for corrective action on other unsafe situations.</li> <li>Discuss significant events with Incident Commander.</li> </ul>	R		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
<ul> <li>51. Investigate accidents and prepare investigation reports.</li> <li>Notify Incident Commander.</li> <li>Assess and determine level of accident investigation.</li> <li>Initiate immediate corrective action, if necessary.</li> <li>Ensure copies are complete and follow-up actions are documented.</li> <li>Ensure reports are complete and include required information.</li> <li>Ensure investigation does not interfere with the primary duties of the Safety Officer.</li> </ul>	R		
<ul> <li>52. Ensure any significant change in weather is communicated to incident personnel.</li> <li>Red Flag Warnings</li> <li>Frontal passages</li> <li>Fire Weather Watches</li> </ul>	W/RX		
53. Reinforce and monitor mitigations identified in the Incident Action Plan Safety Analysis, (ICS 215A).	I		
<ul> <li>54. Monitor operations for Occupational Safety and Health Administration (OSHA) compliance.</li> <li>Solicit assistance from host unit safety personnel.</li> </ul>	I		
55. Ensure tools and equipment are inspected and operations are conducted in a safe manner.	I		
<ul> <li>56. Document identified deficiencies.</li> <li>Food and potable water supplies</li> <li>Vehicle/mechanical equipment</li> <li>Driver/operator qualifications</li> <li>Air operations hazards/unsafe conditions</li> </ul>	I		
<ul> <li>57. Coordinate an efficient transfer of position duties when mobilizing/demobilizing.</li> <li>Inform subordinate staff and IC.</li> <li>Document follow-up actions needed and submit to supervisor.</li> </ul>	I		
58. Complete and submit Activity Log, (ICS 214).  • Document significant/major events.	О		

Document significant/major events.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
<ul> <li>59. Maintain file for safety documentation.</li> <li>Provide copies of Incident Action Plan Safety Analysis, (ICS 215A) to Planning Section.</li> </ul>	I		
60. Complete and submit safety documentation package.	I		

	Evaluation Record #
	Trainee Information
Printed Na	ame:
Trainee Po	osition on Incident/Event:
Home Unit	it/Agency:
Home Unit	it /Agency Address and Phone Number:
	Evaluator Information
Printed Na	ame:
Evaluator I	Position on Incident/Event:
Home Unit	it/Agency:
Home Unit	it /Agency Address and Phone Number:
	Incident/Event Information
Incident/Ev	Event Name: Reference (Incident Number/Fire Code):
Duration:	
Incident K	Cind: Wildfire, Prescribed Fire, All Hazard, Other (specify):
Location (i	include Geographic Area, Agency, and State):
Manageme	ent Type (circle one): Type 5, Type 4, Type 3, Type 2, Type 1, Area Command, Complex Incident Manageme
OR Prescri	ribed Fire Complexity Level (circle one): Low, Moderate, High
FBPS Fuel	l Model Letter: G = Grass, B = Brush, T = Timber, S = Slash
	Evaluator's Recommendation (Initial only one line as appropriate)
1)	The tasks initialed and dated by me on the Qualification Record have been performed under my supervision a satisfactory manner. The Trainee has successfully performed all tasks in the PTB for the position. I have completed the Final Evaluator's Verification section and recommend the Trainee be considered for agency certification.
2)	The tasks initialed and dated by me on the Qualification Record have been performed under my supervision a satisfactory manner. However, opportunities were not available for all tasks (or all uncompleted tasks) to be performed and evaluated on this assignment. An additional assignment is needed to complete the evaluation
3)	The Trainee did not complete certain tasks in the PTB in a satisfactory manner and additional training, guidance, or experience is recommended.
4)	The individual is severely deficient in the performance of tasks in the PTB for the position and additional training, guidance, or experience is recommended prior to another training assignment.
Comments	s:
Evaluator's	's Signature: Date:

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Evaluator's Relevant Qualification (or agency certification):

	Evaluation Record #
	Trainee Information
Printed Na	ame:
Trainee Po	osition on Incident/Event:
Home Unit	it/Agency:
Home Unit	it /Agency Address and Phone Number:
	Evaluator Information
Printed Na	ame:
Evaluator 1	Position on Incident/Event:
Home Unit	it/Agency:
Home Unit	it /Agency Address and Phone Number:
	Incident/Event Information
Incident/Ev	Event Name: Reference (Incident Number/Fire Code):
Duration:	
Incident K	Kind: Wildfire, Prescribed Fire, All Hazard, Other (specify):
Location (i	(include Geographic Area, Agency, and State):
Manageme	ent Type (circle one): Type 5, Type 4, Type 3, Type 2, Type 1, Area Command, Complex Incident Manageme
OR Prescri	ribed Fire Complexity Level (circle one): Low, Moderate, High
FBPS Fuel	el Model Letter: $G = Grass$ , $B = Brush$ , $T = Timber$ , $S = Slash$
	Evaluator's Recommendation (Initial only one line as appropriate)
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4)	The individual is severely deficient in the performance of tasks in the PTB for the position and additional training, guidance, or experience is recommended prior to another training assignment.
Comments	s:
Evaluator's	's Signature: Date:

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Evaluator's Relevant Qualification (or agency certification):