A Publication of the National Wildfire Coordinating Group

#### **NWCG Task Book for the Position of:**



# INITIAL ATTACK DISPATCHER (IADP)

#### (POSITION PERFORMANCE REQUIRED ON A WILDFIRE ASSIGNMENT)

PMS 311-60 JUNE 2009

	Task Book Assigned To:	
Trainee's Name:		
Home Unit/Agency:		
Home Unit Phone Num	oer:	
	Task Book Initiated By:	
O.C. 12 N.		
Official's Name:		
Home Unit Title:		
Home Unit Title: Home Unit/Agency:		
Home Unit Title: Home Unit/Agency: Home Unit Phone Num		

The material contained in this book accurately defines the performance expected of the position for which it was developed. This task book is approved for use as a position qualification document in accordance with the instructions contained herein.

## Verification/Certification of Completed Task Book for the Position of:

#### INITIAL ATTACK DISPATCHER

## Final Evaluator's Verification To be completed **ONLY** when you are recommending the trainee for certification. has successfully I verify that (trainee name) \_\_\_\_\_ performed as a trainee by demonstrating all tasks for the position listed above and should be considered for certification in this position. All tasks are documented with appropriate initials. Final Evaluator's Signature: Final Evaluator's Printed Name: Home Unit Title: Home Unit/Agency: Home Unit Phone Number: \_\_\_\_\_ Date: \_\_\_\_\_ **Agency Certification** has met all I certify that (trainee name) requirements for qualification in the above position and that such qualification has been issued. Certifying Official's Signature: Certifying Official's Printed Name: Title: Home Unit/Agency: Home Unit Phone Number: \_\_\_\_\_ Date: \_\_\_\_\_

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## NATIONAL WILDFIRE COORDINATING GROUP (NWCG) POSITION TASK BOOK

NWCG Position Task Books (PTBs) have been developed for designated National Interagency Incident Management System (NIIMS) positions. Each PTB lists the competencies, behaviors and tasks required for successful performance in specific positions. Trainees must be observed completing all tasks and show knowledge and competency in their performance during the completion of this PTB.

Trainees are evaluated during this process by qualified evaluators, and the trainee's performance is documented in the PTB for each task by the evaluator's initials and date of completion. An Evaluation Record will be completed by all evaluators documenting the trainee's progress after each evaluation opportunity.

Successful performance of all tasks, as observed and recorded by an evaluator, will result in a recommendation to the agency that the trainee be certified in that position. Evaluation and confirmation of the trainee's performance while completing all tasks may occur on one or more training assignments and may involve more than one evaluator during any opportunity.

#### INCIDENT/EVENT CODING

Each task has a code associated with the type of training assignment where the task may be completed. The codes are: O = other, I = incident, W = wildfire, RX = prescribed fire, W/RX = wildfire OR prescribed fire and R = rare event. The codes are defined as:

- O = Task can be completed in any situation (classroom, simulation, daily job, incident, prescribed fire, etc.).
- I = Task must be performed on an incident managed under the Incident Command System (ICS). Examples include wildland fire, structural fire, oil spill, search and rescue, hazardous material, and an emergency or non-emergency (planned or unplanned) event.
- W = Task must be performed on a wildfire incident.
- RX = Task must be performed on a prescribed fire incident.
- W/RX = Task must be performed on a wildfire OR prescribed fire incident.
- R = Rare events such as accidents, injuries, vehicle or aircraft crashes occur infrequently and opportunities to evaluate performance in a real setting are limited. The evaluator should determine, through interview, if the trainee would be able to perform the task in a real situation.

While tasks can be performed in any situation, they must be evaluated on the specific type of incident/event for which they are coded. For example, tasks coded W must be evaluated on a wildfire; tasks coded RX must be evaluated on prescribed fire and so on. Performance of any task on other than the designated assignment is not valid for qualification.

Tasks within the PTB are numbered sequentially; however, the numbering does NOT indicate the order in which the tasks need to be performed or evaluated.

The bullets under each numbered task are examples or indicators of items or actions related to the task. The purpose of the bullets is to assist the evaluator in evaluating the trainee; the bullets are not all-inclusive. Evaluate and initial ONLY the numbered tasks. DO NOT evaluate and initial each individual bullet.

A more detailed description of this process and definitions of terms are included in the *Wildland Fire Qualification System Guide*, PMS 310-1. This document can be found at <a href="https://www.nwcg.gov/publications/310-1">https://www.nwcg.gov/publications/310-1</a>.

#### RESPONSIBILITIES

The responsibilities of the Home Unit/Agency, Trainee, Coach, Training Specialist, Evaluator, Final Evaluator and Certifying Official are identified in the *Wildland Fire Qualification System Guide*, PMS 310-1. It is incumbent upon each of these individuals to ensure their responsibilities are met.

#### INSTRUCTIONS FOR THE POSITION TASK BOOK EVALUATION RECORD

#### **Evaluation Record #**

Each evaluator will need to complete an evaluation record. Each evaluation record should be numbered sequentially. Place this number at the top of the evaluation record page and also use it in the column labeled "Evaluation Record #" for each numbered task the trainee has satisfactorily performed.

#### **Trainee Information**

Print the trainee's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

#### **Evaluator Information**

Print the Evaluator's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

#### **Incident/Event Information**

**Incident/Event Name:** Print the incident/event name.

**Reference:** Enter the incident code and/or fire code.

**Duration:** Enter inclusive dates during which the trainee was evaluated.

**Incident Kind:** Enter the kind of incident (wildfire, prescribed fire, search and rescue, flood, hurricane, etc.).

**Location:** Enter the geographic area, agency, and state.

**Management Type or Prescribed Fire Complexity Level:** Circle the ICS organization level (Type 5, Type 4, Type 3, Type 2, Type 1, Area Command) <u>or</u> the prescribed fire complexity level (Low, Moderate, High).

**Fire Behavior Prediction System (FBPS) Fuel Model Group:** Circle the Fuel Model Group letter that corresponds to the predominant fuel type in which the incident/event occurred.

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G = Grass Group (includes FBPS Fuel Models 1 – 3):

1 = short grass (1 foot); 2 = timber with grass understory; 3 = tall grass (1½ - 2 feet)

B = Brush Group (includes FBPS Fuel Models 4 – 6):

4 = Chaparral (6 feet); 5 = Brush (2 feet); 6 = dormant brush/hardwood slash;

7 = Southern rough

T = Timber Group (includes FBPS Fuel Models 8 – 10)

8 = closed timber litter; 9 = hardwood litter; 10 = timber (with litter understory)
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S = Slash Group (includes FBPS Fuel Models 11 - 13)

11 = light logging slash; 12 = medium logging slash; 13 = heavy logging slash

#### **Evaluator's Recommendation**

For 1-4, initial only one line as appropriate; this will allow for comparison with your initials in the Qualifications Record.

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional sheet to the evaluation record.

#### **Evaluator's Signature**

Sign here to authenticate your recommendations.

#### Date

Document the date the Evaluation Record is being completed.

#### **Evaluator's Relevant Qualification (or agency certification)**

List your qualification or certification relevant to the trainee position you supervised.

**Note:** Evaluators must be either qualified in the position being evaluated or supervise the trainee; Final Evaluators must be qualified in the trainee position they are evaluating.

### Competency: Assume position responsibilities.

Description: Successfully assume role of Initial Attack Dispatcher and initiate position activities at the appropriate time according to the following behaviors.

	TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Be	havior: Gather, update, and apply situational informa	ation	relevant to	the assignment.
1.	Obtain initial briefing from supervisor.  Incident characteristics (e.g., single, multiple, type)  Status of current orders  Current situation  Expected duration  Operational period schedules  Housing and transportation availability  Weather (current and expected)  Management expectations  Delegated authorities  Local protocols, existing organization structures  Emergency procedures  Other significant action occurring nationally or within area  Critical resources  Local facility emergency evacuation plans  Reference materials  Facility layout  Priorities  Procurement procedures	I		
Be	havior: Establish effective relationships with relevant	pers	onnel.	
2.	<ul> <li>Conduct self in a professional manner.</li> <li>Respectful and courteous.</li> <li>Respectful of public and private property.</li> </ul>	I		
3.	Establish and maintain positive interpersonal and interagency working relationships.	I		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Ensure ability to use tools necessary to co	mplete a	ssignment.	
<ul> <li>4. Use computers and dispatch applications.</li> <li>• Relevant programs (e.g., ROSS, WILDCAD)</li> <li>• File management</li> <li>• Editing</li> <li>• Printing</li> <li>• Internet</li> <li>• Electronic mail</li> </ul>	O		
5. Use dispatch telecommunications equipment.	О		
<ul> <li>Use and interpret topographic maps.</li> <li>Plot locations using coordinate systems (e.g., township/range/section, latitude/longitude, VOR/bearing/distance, Universal Transverse Mercator).</li> </ul>	I		
Behavior: Understand and comply with ICS concep	ts and pr	inciples.	
<ul> <li>7. Apply the ICS.</li> <li>Follow chain of command.</li> <li>Maintain appropriate span of control.</li> <li>Use appropriate ICS forms.</li> <li>Use appropriate ICS terminology.</li> </ul>	I		

### **Competency: Communicate effectively.**

Description: Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a rapidly changing, high-risk environment.

TASK	C	EVAL.	<b>EVALUATOR:</b>
	O	RECORD	Initial & date
	D	#	upon completion
	E		of task
Behavior: Ensure relevant information is exchanged dur	ring l	oriefings and	d debriefings.
<ul> <li>8. Share appropriate information in a timely manner.</li> <li>• Duty officers</li> <li>• Dispatch center manager</li> <li>• Line officers</li> <li>• Other dispatchers</li> <li>• Incident commander</li> </ul>	W		
<ul> <li>9. Conduct briefings with relief dispatchers.</li> <li>• Pertinent operational period activities</li> <li>• Priorities</li> <li>• Resource and situation status</li> </ul>	I		
10. Participate in briefings and After Action Reviews (AAR).	I		
Behavior: Ensure documentation is complete and dispos	ition	is appropri	ate.
<ul> <li>11. Complete and maintain appropriate forms and records.</li> <li>Situation reports</li> <li>Initial incident reports</li> <li>Dispatch logs</li> <li>Shift briefs</li> <li>Flight requests/schedules</li> <li>Accounting codes log</li> <li>Resource orders</li> <li>Local procurement documents</li> </ul>	I		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Gather, produce and distribute information a guidelines and ensure understanding by recipient.	ıs req	uired by est	ablished
<ul> <li>12. Retrieve and distribute appropriate intelligence products.</li> <li>Spot weather forecast</li> <li>AM/PM forecast</li> <li>Fire weather watch, red flag warnings, and other weather alerts</li> <li>Fire danger rating indices</li> <li>Specialized information as warranted by current situation (e.g., Multi-Agency Coordination (MAC) priorities)</li> <li>Incident intelligence information</li> <li>Lightning</li> <li>Fire behavior trends</li> </ul>	W		
13. Establish, display and maintain current resource status.	I		
Behavior: Communicate and ensure understanding of work of command and across functional areas.	vork (	expectations	within the chain
14. Direct resources to plotted location.	W		
<ul><li>15. Communicate information accurately and concisely.</li><li>Legible and complete documentation</li></ul>	О		
Behavior: Develop and implement plans and gain concuthe public.	irren	ce of affected	l agencies and/or
<ul> <li>16. Implement established emergency (non-suppression) dispatch plans and make appropriate notifications.</li> <li>• Crash rescue</li> <li>• Medevac</li> <li>• Search and Rescue</li> <li>• Hazmat</li> <li>• Natural disasters</li> <li>• Law enforcement</li> <li>• Agency fatality protocols</li> </ul>	O		

 $\label{lem:continuous} Evaluate\ the\ numbered\ tasks\ ONLY.\ DO\ NOT\ evaluate\ bullets;\ they\ are\ provided\ as\ examples/additional\ clarification.$ 

## Competency: Ensure completion of assigned actions to meet identified objectives.

Description: Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established timeframe.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Administer and/or apply agency policy, contra	acts a	and agreeme	ents.
<ul> <li>17. Utilize incident business management concepts and consult with appropriate personnel to support operations.</li> <li>• Emergency equipment rental agreements/contracts</li> <li>• Accounting codes</li> <li>• Casual hire</li> </ul>	I		
Behavior: Gather, analyze, and validate information per make recommendations for setting priorities.	tineı	nt to the inci	dent or event and
<ul> <li>18. Determine dispatch information displayed in map format.</li> <li>Jurisdictions</li> <li>Protection maps</li> <li>Ownership</li> <li>Hazard maps</li> <li>Fuels maps</li> <li>Lightning maps</li> <li>Pre-planned dispatch</li> <li>Fire management zones</li> <li>Wilderness areas</li> <li>Management areas</li> </ul>	W		
Behavior: Make appropriate decisions based on analysis	Behavior: Make appropriate decisions based on analysis of gathered information.		
19. Prioritize job duties based on current situation awareness.	I		
20. Independently resolve questions and issues by using available sources and reference materials.	I		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Utilize information to produce outputs.			
<ul> <li>21. Use established methods to collect pertinent information and/or produce intelligence products as required by national, geographic, and local guidelines.</li> <li>Daily fire weather observations</li> <li>Situation reports</li> <li>Resource status</li> <li>Fire statistics</li> <li>ICS 209, Incident Status Summary</li> </ul> Behavior: Take appropriate action based on assessed rices	W isks.		
<ul> <li>22. Dispatch tactical resources according to hosting center's procedures.</li> <li>Receive report and document accurately.</li> <li>Determine appropriate action.</li> <li>Dispatch appropriate resources.</li> <li>Ensure size-up is received.</li> <li>Support incident needs as requested.</li> </ul>	W		
Behavior: Modify approach based on evaluation of inci	dent s	situation.	
<ul> <li>23. Adapt to rapidly changing situations.</li> <li>Prioritize dispatch tasks to accomplish mission.</li> <li>Recognize and identify resource shortages.</li> </ul>	I		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Anticipate, recognize and mitigate unsafe situ	ation	ıs.	
<ul> <li>24. Recognize local and situation hazards and take appropriate action.</li> <li>Distribute fire weather watches and red flag warnings.</li> <li>Initiate action as authorized to remedy identified safety situations and notify supervisor.</li> <li>Ensure appropriate documentation according to agency policy.</li> <li>Identify Incident Commander and communicate to appropriate personnel.</li> </ul>	W		
<ul> <li>25. Recognize personal limits and ask for help when appropriate.</li> <li>Stress</li> <li>Fatigue</li> <li>Authority</li> <li>Chain of command</li> <li>Span of control</li> </ul>	I		
Behavior: Follow established procedures and/or safety passignment.	roce	dures releva	ant to given
26. Use local and national dispatch protocol to process off-unit requests.	W		
<ul> <li>27. Operate within established guidelines and procedures.</li> <li>Demonstrate familiarity with safety guidelines and manuals.</li> <li>Use agency manuals to resolve safety issues.</li> </ul>	I		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Provide logistical support as necessary.			
<ul> <li>28. Support local office operations in providing and coordinating logistical support for initial and extended attack.</li> <li>• Receive requests, process orders, and follow through to completion (e.g., local meals and housing, transportation, service and supply plan, warehouse/cache, resource mobilization/demobilization).</li> </ul>	W		
Behavior: Ensure compliance with all legal and safety reoperations.	equir	rements relev	vant to air
29. Plan and implement flight following procedures according to agency requirements.	W		
<ul> <li>30. Monitor aircraft operations for adherence to regulations and safety procedures.</li> <li>Federal Aviation Regulations</li> <li>Flight plans</li> <li>Duty limitations</li> <li>Flight manager briefings</li> <li>Start up/cut off times</li> <li>Safecoms</li> <li>Helicopter modules</li> <li>Ramp management</li> </ul>	W		
<ul> <li>31. Select appropriate and cost effective aircraft for mission requirements.</li> <li>Capabilities/limitations</li> <li>Types</li> <li>Cost comparison</li> <li>Special use missions</li> <li>Medevac</li> </ul>	W		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
<ul> <li>32. Identify hazards and deconflict airspace.</li> <li>Frequency management</li> <li>Airspace coordination</li> <li>Temporary Flight Restrictions (TFR)</li> <li>Special Use Airspace (SUA)</li> <li>Military Operating Area (MOA)</li> <li>Military Training Route (MTR)</li> <li>Pilot briefings</li> <li>Flight hazards</li> <li>Maps</li> <li>Aeronautical sectionals and military AP/1B</li> </ul>	W		
<ul> <li>33. Dispatch tactical aircraft.</li> <li>Airtankers/Single Engine Air Tankers</li> <li>Smokejumper aircraft</li> <li>Lead planes/ASM</li> <li>Air attack platforms</li> <li>Helicopters</li> </ul>	W		
<ul> <li>34. Mobilize aircraft for logistical missions.</li> <li>Point to point</li> <li>Special use</li> </ul>	w		
Behavior: Coordinate and manage the use of multiple fr	eque	ncies.	
35. Monitor, prioritize and coordinate radio traffic involving multiple frequencies.	I		

	Evaluation Record #
	Trainee Information
Printed Name:	
Trainee Position on Incident/Event:	
Home Unit/Agency:	
Home Unit /Agency Address and Photo	ne Number:
	Evaluator Information
Printed Name:	
Evaluator Position on Incident/Event:	
Home Unit/Agency:	
Home Unit /Agency Address and Pho	ne Number:
	Incident/Event Information
Incident/Event Name:	Reference (Incident Number/Fire Code):
Duration:	
Incident Kind: Wildfire, Prescribed Fi	re, All Hazard, Other (specify):
Location (include Geographic Area, A	gency, and State):
Management Type (circle one): Type OR Prescribed Fire Complexity Level	5, Type 4, Type 3, Type 2, Type 1, Area Command (circle one): Low, Moderate, High
FBPS Fuel Model Letter: G = Grass,	B = Brush, T = Timber, S = Slash
	Evaluator's Recommendation (Initial only one line as appropriate)
a satisfactory manner. The tra	d by me on the Qualification Record have been performed under my supervision in inee has successfully performed all tasks in the PTB for the position. I have a Verification section and recommend the trainee be considered for agency
a satisfactory manner. Howev	d by me on the Qualification Record have been performed under my supervision in er, opportunities were not available for all tasks (or all uncompleted tasks) to be his assignment. An additional assignment is needed to complete the evaluation.

Additional Evaluation Record Sheets can be downloaded at https://www.nwcg.gov/publications/position-taskbooks

3) The trainee did not complete certain tasks in the PTB in a satisfactory manner and additional training,

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional

Evaluator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator's Relevant Qualification (or agency certification): \_\_\_\_\_

training, guidance, or experience is recommended prior to another training assignment.

4) The individual is severely deficient in the performance of tasks in the PTB for the position and additional

guidance, or experience is recommended.

sheet to the evaluation record.

	Evaluation Record #
	Trainee Information
Printed Name:	
Trainee Position on Incident/Event:	
Home Unit/Agency:	
Home Unit /Agency Address and Phone Num	nber:
	Evaluator Information
Printed Name:	
Evaluator Position on Incident/Event:	
Home Unit/Agency:	
Home Unit /Agency Address and Phone Nur	nber:
	Incident/Event Information
Incident/Event Name: Re	eference (Incident Number/Fire Code):
Duration:	
Incident Kind: Wildfire, Prescribed Fire, All	Hazard, Other (specify):
Location (include Geographic Area, Agency	and State):
Management Type (circle one): Type 5, Typ <u>OR</u> Prescribed Fire Complexity Level (circle	e 4, Type 3, Type 2, Type 1, Area Command one): Low, Moderate, High
FBPS Fuel Model Letter: $G = Grass$ , $B = Br$	ush, $T = Timber$ , $S = Slash$
	valuator's Recommendation nitial only one line as appropriate)
a satisfactory manner. The trainee ha	the on the Qualification Record have been performed under my supervision in a successfully performed all tasks in the PTB for the position. I have affication section and recommend the trainee be considered for agency
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3) The trainee did not complete certain tasks in the PTB in a satisfactory manner and additional training,

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional

Evaluator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator's Relevant Qualification (or agency certification): \_\_\_\_\_

training, guidance, or experience is recommended prior to another training assignment.

4) The individual is severely deficient in the performance of tasks in the PTB for the position and additional

guidance, or experience is recommended.

sheet to the evaluation record.