A Publication of the Bureau of Indian Affairs Bureau of Land Management National Park Service US Fish & Wildlife Service US Forest Service

Task Book for the Position of:

BUYING TEAM MEMBER (BUYM)











JANUARY 2013

Task Book Assigned To:			
Trainee's Name:			
Home Unit/Agency:			
Home Unit Phone Number:			
Task Book Initiated By:			
Official's Name:			
Home Unit Title:			
Home Unit/Agency:			
Home Unit Phone Number:			
Home Unit Address:			
Date Initiated:			

The material contained in this book accurately defines the performance expected of the position for which it was developed. This task book is approved for use as a position qualification document in accordance with the instructions contained herein.

Verification/Certification of Completed Task Book for the Position of:

BUYING TEAM MEMBER

Final Evaluator's Verification To be completed **ONLY** when you are recommending the trainee for certification. has successfully I verify that (trainee name) _____ performed as a trainee by demonstrating all tasks for the position listed above and should be considered for certification in this position. All tasks are documented with appropriate initials. Final Evaluator's Signature: Final Evaluator's Printed Name: Home Unit Title: Home Unit/Agency: Home Unit Phone Number: _____ Date: _____ **Agency Certification** has met all I certify that (trainee name) requirements for qualification in the above position and that such qualification has been issued. Certifying Official's Signature: Certifying Official's Printed Name: _____ Title: _____ Home Unit/Agency: Home Unit Phone Number: _____ Date: _____

Additional copies of this publication are available through: NWCG, Publications Management System at http://www.nwcg.gov/publications/agency-taskbooks

NATIONAL WILDFIRE COORDINATING GROUP (NWCG) POSITION TASK BOOK

NWCG Position Task Books (PTBs) have been developed for designated National Interagency Incident Management System (NIIMS) positions. Each PTB lists the competencies, behaviors and tasks required for successful performance in specific positions. Trainees must be observed completing all tasks and show knowledge and competency in their performance during the completion of this PTB.

Trainees are evaluated during this process by qualified evaluators, and the trainee's performance is documented in the PTB for each task by the evaluator's initials and date of completion. An Evaluation Record will be completed by all evaluators documenting the trainee's progress after each evaluation opportunity.

Successful performance of all tasks, as observed and recorded by an evaluator, will result in a recommendation to the agency that the trainee be certified in that position. Evaluation and confirmation of the trainee's performance while completing all tasks may occur on one or more training assignments and may involve more than one evaluator during any opportunity.

INCIDENT/EVENT CODING

Each task has a code associated with the type of training assignment where the task may be completed. The codes are: O = other, I = incident, W = wildfire, RX = prescribed fire, W/RX = wildfire OR prescribed fire and R = rare event. The codes are defined as:

- O = Task can be completed in any situation (classroom, simulation, daily job, incident, prescribed fire, etc.).
- I = Task must be performed on an incident managed under the Incident Command System (ICS). Examples include wildland fire, structural fire, oil spill, search and rescue, hazardous material, and an emergency or non-emergency (planned or unplanned) event.
- W = Task must be performed on a wildfire incident.
- RX = Task must be performed on a prescribed fire incident.
- W/RX = Task must be performed on a wildfire OR prescribed fire incident.
- R = Rare events such as accidents, injuries, vehicle or aircraft crashes occur infrequently and opportunities to evaluate performance in a real setting are limited. The evaluator should determine, through interview, if the trainee would be able to perform the task in a real situation.

While tasks can be performed in any situation, they must be evaluated on the specific type of incident/event for which they are coded. For example, tasks coded W must be evaluated on a wildfire; tasks coded RX must be evaluated on prescribed fire and so on. Performance of any task on other than the designated assignment is not valid for qualification.

Tasks within the PTB are numbered sequentially; however, the numbering does NOT indicate the order in which the tasks need to be performed or evaluated.

The bullets under each numbered task are examples or indicators of items or actions related to the task. The purpose of the bullets is to assist the evaluator in evaluating the trainee; the bullets are not all-inclusive. Evaluate and initial ONLY the numbered tasks. DO NOT evaluate and initial each individual bullet.

A more detailed description of this process and definitions of terms are included in the *Wildland Fire Qualification System Guide*, PMS 310-1. This document can be found at http://www.nwcg.gov/publications/310-1.

RESPONSIBILITIES

The responsibilities of the Home Unit/Agency, Trainee, Coach, Training Specialist, Evaluator, Final Evaluator and Certifying Official are identified in the *Wildland Fire Qualification System Guide*, PMS 310-1. It is incumbent upon each of these individuals to ensure their responsibilities are met.

INSTRUCTIONS FOR THE POSITION TASK BOOK EVALUATION RECORD

Evaluation Record #

Each evaluator will need to complete an evaluation record. Each evaluation record should be numbered sequentially. Place this number at the top of the evaluation record page and also use it in the column labeled "Evaluation Record #" for each numbered task the trainee has satisfactorily performed.

Trainee Information

Print the trainee's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

Evaluator Information

Print the Evaluator's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

Incident/Event Information

Incident/Event Name: Print the incident/event name.

Reference: Enter the incident code and/or fire code.

Duration: Enter inclusive dates during which the trainee was evaluated.

Incident Kind: Enter the kind of incident (wildfire, prescribed fire, search and rescue, flood, hurricane, etc.).

Location: Enter the geographic area, agency, and state.

Management Type or Prescribed Fire Complexity Level: Circle the ICS organization level (Type 5, Type 4, Type 3, Type 2, Type 1, Area Command) <u>or</u> the prescribed fire complexity level (Low, Moderate, High).

Fire Behavior Prediction System (FBPS) Fuel Model Group: Circle the Fuel Model Group letter that corresponds to the predominant fuel type in which the incident/event occurred.

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G = Grass Group (includes FBPS Fuel Models 1 – 3):
1 = short grass (1 foot); 2 = timber with grass understory; 3 = tall grass (1½ - 2 feet)

B = Brush Group (includes FBPS Fuel Models 4 – 6):
4 = Chaparral (6 feet); 5 = Brush (2 feet); 6 = dormant brush/hardwood slash;
7 = Southern rough

T = Timber Group (includes FBPS Fuel Models 8 – 10)
8 = closed timber litter; 9 = hardwood litter; 10 = timber (with litter understory)

S = Slash Group (includes FBPS Fuel Models 11 – 13)
11 = light logging slash; 12 = medium logging slash; 13 = heavy logging slash
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Evaluator's Recommendation

For 1-4, initial only one line as appropriate; this will allow for comparison with your initials in the Qualifications Record.

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional sheet to the evaluation record.

Evaluator's Signature

Sign here to authenticate your recommendations.

Date

Document the date the Evaluation Record is being completed.

Evaluator's Relevant Qualification (or agency certification)

List your qualification or certification relevant to the trainee position you supervised.

Note: Evaluators must be either qualified in the position being evaluated or supervise the trainee; Final Evaluators must be qualified in the trainee position they are evaluating.

Competency: Assume position responsibilities.

Description: Successfully assume role of Cost Unit Leader and initiate position activities at the appropriate time according to the following behaviors.

	TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Ве	havior: Ensure readiness for assignment.			
1.	 Obtain and assemble information and materials needed for kit. PMS 902 Interagency Incident Business Management Handbook National Interagency Buying Team Guide Agency specific guidelines for charge card and convenience checks. Web addresses of Buying Team related internet sites, for example, Incident Procurement and Buying Team Home. Charge card and convenience check logs Cell phone (optional), laptop computer (optional) Buying Team Members with warranted procurement authority should bring a copy of their warrant. 	О		
2.	Obtain complete information from Buying Team Leader and dispatch upon assignment. • Incident name • Incident order number • Request number • Incident phone number • Reporting time • Reporting location • Transportation arrangements/travel routes • Contact procedures during travel	O		
3.	Arrive at incident and check in. • Arrive properly equipped at assigned location within acceptable time limits.	I		
	havior: Ensure availability, qualifications, and capab	oilities	s of resource	es to complete
4.	Coordinate with Buying Team Leader to obtain needed supplies and materials.	I		

Evaluate the numbered tasks ONLY. DO NOT evaluate bullets; they are provided as examples/additional clarification.

TASK	C O D	EVAL. RECORD #	EVALUATOR: Initial & date upon completion
Behavior: Gather, update, and apply situational informa	E tion	relevant to	of task the assignment.
 5. Obtain initial briefing from Buying Team Leader or immediate supervisor. • Team location • Work schedule • Type of incident and expected duration • Personnel ordered for your team • Telephone procedures • Current and expected resource commitments • Current incident status • Weather, current and expected • Safety concerns • Availability of Agency Service and Supply Plan • Policies and operating procedures • Process for incoming resource orders • Runners and transportation • Documentation requirements 	I		
Behavior: Establish effective relationships with relevant	pers	onnel.	
 6. Conduct self in a professional manner. • Respectful and courteous. • Respectful of public and private property. 	Ι		
7. Establish and maintain positive interpersonal and interagency working relationships.	I		
Behavior: Understand and comply with ICS concepts and principles.			
 8. Apply the ICS. Follow chain of command. Maintain appropriate span of control. Use appropriate ICS forms. Use appropriate ICS terminology. 	I		

Competency: Communicate effectively.

Description: Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a rapidly changing, high-risk environment.

TASK Behavior: Ensure relevant information is exchanged dur	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
 9. Brief and keep counterparts informed and updated. • Buying team members • Dispatch • Ordering 	I		
Behavior: Gather, produce and distribute information as required by established guidelines and ensure understanding by recipient.			
10. Provide resource order fill information.	I		

Competency: Ensure completion of assigned actions to meet identified objectives.

Description: Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established timeframe.

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Follow established procedures and/or safety passignment.	roce	dures releva	nt to given
 11. Process resource orders Receive resource order. Research sources. Contact vendors or contractors and place order. Pick up or arrange for pick-up of item. Make payment. Document fill information on resource order. Complete waybill. Arrange for item to be delivered to correct location. Elevate issues to Buying Team Leader. 	I		
 12. Complete documentation of purchase. Document receipt with proper information. Get signed waybill. Ensure that Buying Team log is updated. Make copies of documentation for Buying Team files. Provide costs to appropriate individual. 	I		
 13. Demonstrate ability to research sources of supplies and equipment. Ability to obtain hard to find items. 	I		
14. Demonstrate ability to understand a contract for equipment.	I		

TASK	C O D E	EVAL. RECORD #	EVALUATOR: Initial & date upon completion of task
Behavior: Transfer position duties while ensuring continuand taking into account the increasing or decreasing inc			
 15. Complete an efficient transfer of position duties when mobilizing/demobilizing (e.g., incoming Buying Team, host agency). • Develop log of standing orders still in place. • Document status of uncompleted orders as well as those with problems. 	I		
Behavior: Plan for demobilization and ensure demobiliz	ation	procedures	are followed.
16. Ensure that all documentation is complete and filed properly.	I		
 17. Complete closeout of orders. Check pending resource orders and cancel outstanding requests as needed. For standing orders, coordinate closeout with ICP and vendor. 	I		
 18. Demobilize and check out. Receive demobilization instructions from incident supervisor. If required, complete ICS 221, Demobilization Checkout and submit completed form to the appropriate person. 	I		

	Ev	aluation Record #
D' (IN	Trainee Information	
Printed Name:		
Trainee Position on Incident/Eve	ent:	
Home Unit/Agency:		
Home Unit /Agency Address and	d Phone Number:	
	Evaluator Information	
Printed Name:		
Evaluator Position on Incident/E	event:	
Home Unit/Agency:		
Home Unit /Agency Address and	d Phone Number:	
	Incident/Event Information	
Incident/Event Name:	Reference (Incident Number/Fire Code):	
Duration:		
Incident Kind: Wildfire, Prescrib	ped Fire, All Hazard, Other (specify):	
Location (include Geographic A	rea, Agency, and State):	
• • • • • • • • • • • • • • • • • • • •	Type 5, Type 4, Type 3, Type 2, Type 1, Area Command Level (circle one): Low, Moderate, High	1
FBPS Fuel Model Letter: G = G	rass, $B = Brush$, $T = Timber$, $S = Slash$	
	Evaluator's Recommendation (Initial only one line as appropriate)	
a satisfactory manner. T	d dated by me on the Qualification Record have been performed the trainee has successfully performed all tasks in the PTB folloator's Verification section and recommend the trainee be	or the position. I have
a satisfactory manner. H	d dated by me on the Qualification Record have been performed lowever, opportunities were not available for all tasks (or all on this assignment. An additional assignment is needed to	l uncompleted tasks) to be
3) The trainee did not co	omplete certain tasks in the PTB in a satisfactory manner an	d additional training,

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional sheet to the evaluation record.

4) The individual is severely deficient in the performance of tasks in the PTB for the position and additional

Evaluator's Signature: _____ Date: _____

Evaluator's Relevant Qualification (or agency certification): _____

training, guidance, or experience is recommended prior to another training assignment.

guidance, or experience is recommended.

Additional Evaluation Record Sheets can be downloaded at http://www.nwcg.gov/publications/agency-taskbooks

	Evaluation Record #
Printed Name:	Trainee Information
Trainee Position on Incident/Eve	st•
Home Unit/Agency:	ı.
Home Unit /Agency Address and	Phone Number
Tionic Onti/Agency Address and	
Printed Name:	Evaluator Information
Evaluator Position on Incident/Ev	ent:
Home Unit/Agency:	
Home Unit /Agency Address and	Phone Number:
	Incident/Event Information
Incident/Event Name:	Reference (Incident Number/Fire Code):
Duration:	
Incident Kind: Wildfire, Prescrib	ed Fire, All Hazard, Other (specify):
Location (include Geographic Ar	ea, Agency, and State):
	ype 5, Type 4, Type 3, Type 2, Type 1, Area Command evel (circle one): Low, Moderate, High
FBPS Fuel Model Letter: G = Gr	ass, $B = Brush$, $T = Timber$, $S = Slash$
	Evaluator's Recommendation (Initial only one line as appropriate)
a satisfactory manner. Th	dated by me on the Qualification Record have been performed under my supervision in the trainee has successfully performed all tasks in the PTB for the position. I have nator's Verification section and recommend the trainee be considered for agency
a satisfactory manner. Ho	dated by me on the Qualification Record have been performed under my supervision in wever, opportunities were not available for all tasks (or all uncompleted tasks) to be on this assignment. An additional assignment is needed to complete the evaluation.
3) The trainee did not con	replete certain tasks in the PTB in a satisfactory manner and additional training,

Evaluator's Signature: _____ Date: _____ Date: _____

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional

training, guidance, or experience is recommended prior to another training assignment.

guidance, or experience is recommended.

sheet to the evaluation record.

4) The individual is severely deficient in the performance of tasks in the PTB for the position and additional