

## Task Book for the Position of:

## MATERIALS HANDLER (WHHR)

This is an Agency Specific Position Task Book (PTB)

**MARCH 2009** 

Task Book Assigned To:
Trainee's Name:
Home Unit/Agency:
Home Unit Phone Number:
Task Book Initiated By:
Official's Name:
Home Unit Title:
Home Unit/Agency:
Home Unit Phone Number:
Home Unit Address:
Date Initiated:

The material contained in this book accurately defines the performance expected of the position for which it was developed. This task book is approved for use as a position qualification document in accordance with the instructions contained herein.

## **Verification/Certification of Completed Task Book** for the Position of:

### MATERIALS HANDLER (WHHR)

Final Evaluator's Verification	
To be completed ONLY when you are recommending the trainee for certification	on.
I verify that (trainee name) has successfully performed as a trainee by demonstrating all tasks for the position listed above and should be considered for certification in this position. All tasks are documented with appropriate initial	
Final Evaluator's Signature:	
Final Evaluator's Printed Name:	
Home Unit Title:	
Home Unit/Agency:	
Home Unit Phone Number: Date:	
Agency Certification	
I certify that (trainee name) has me	et all
requirements for qualification in the above position and that such qualification has been issu	ed.
Certifying Official's Signature:	
Certifying Official's Printed Name:	
Title:	
Home Unit/Agency:	
Home Unit Phone Number: Date:	

This document is posted at the NWCG website: Agency Specific Position Taskbooks http://www.nwcg.gov/publications/agency-taskbooks

## **Agency Specific Position Task Book**

Position Task Books (PTBs) have been developed for some designated National Incident Management System (NIMS) positions. Each PTB lists the competencies, behaviors and tasks required for successful performance in specific positions. Trainees must be observed completing all tasks and show knowledge and competency in their performance during the completion of this PTB.

Trainees are evaluated during this process by qualified evaluators, and the trainee's performance is documented in the PTB for each task by the evaluator's initials and date of completion. An Evaluation Record will be completed by all evaluators documenting the trainee's progress after each evaluation opportunity.

Successful performance of all tasks, as observed and recorded by an evaluator, will result in a recommendation to the agency that the trainee be certified in that position. Evaluation and confirmation of the trainee's performance while completing all tasks may occur on one or more training assignments and may involve more than one evaluator during any opportunity.

#### **Incident/Event Coding**

Each task has a code associated with the type of training assignment where the task may be completed. The codes are: O = other, I = incident, W = wildfire, W = prescribed fire, W/RX = wildfire OR prescribed fire and R = rare event. The codes are defined as:

- O = Task can be completed in any situation (classroom, simulation, daily job, incident, prescribed fire, etc.).
- I = Task must be performed on an incident managed under the Incident Command System (ICS). Examples include wildland fire, structural fire, oil spill, search and rescue, hazardous material, and an emergency or non-emergency (planned or unplanned) event.
- W = Task must be performed on a wildfire incident.
- RX = Task must be performed on a prescribed fire incident.
- W/RX = Task must be performed on a wildfire OR prescribed fire incident.
- R = Rare events such as accidents, injuries, vehicle or aircraft crashes occur infrequently and opportunities to evaluate performance in a real setting are limited. The evaluator should determine, through interview, if the trainee would be able to perform the task in a real situation.

While tasks can be performed in any situation, they must be evaluated on the specific type of incident/event for which they are coded. For example, tasks coded W must be evaluated on a wildfire; tasks coded RX must be evaluated on prescribed fire and so on. Performance of any task on other than the designated assignment is not valid for qualification.

Tasks within the PTB are numbered sequentially; however, the numbering does NOT indicate the order in which the tasks need to be performed or evaluated.

The bullets under each numbered task are examples or indicators of items or actions related to the task. The purpose of the bullets is to assist the evaluator in evaluating the trainee; the bullets are not all-inclusive. Evaluate and initial ONLY the numbered tasks. DO NOT evaluate and initial each individual bullet.

A more detailed description of this process and definitions of terms are included in the

<u>NIMS Wildland Fire Qualification System Guide</u>, PMS 310-1. This document can be found at http://www.nwcg.gov/publications/310-1

#### Responsibilities

The responsibilities of the Home Unit/Agency, Trainee, Coach, Training Specialist, Evaluator, Final Evaluator and Certifying Official are identified in the *Wildland Fire Qualification System Guide*, PMS 310-1. It is incumbent upon each of these individuals to ensure their responsibilities are met.

#### **Instructions For The Positon of Task Book Evaluation Record**

#### **Evaluation Record #**

Each evaluator will need to complete an evaluation record. Each evaluation record should be numbered sequentially. Place this number at the top of the evaluation record page and also use it in the column labeled "Evaluation Record #" for each numbered task the trainee has satisfactorily performed.

#### **Trainee Information**

Print the trainee's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

#### **Evaluator Information**

Print the Evaluator's name, position on the incident/event, home unit/agency, and the home unit/agency address and phone number.

#### **Incident/Event Information**

**Incident/Event Name:** Print the incident/event name.

**Reference:** Enter the incident code and/or fire code.

**Duration:** Enter inclusive dates during which the trainee was evaluated.

**Incident Kind:** Enter the kind of incident (wildfire, prescribed fire, search and rescue, flood, hurricane, etc.).

**Location:** Enter the geographic area, agency, and state.

**Management Type or Prescribed Fire Complexity Level:** Circle the ICS organization level (Type 5, Type 4, Type 3, Type 2, Type 1, Area Command) <u>or</u> the prescribed fire complexity level (Low, Moderate, High).

**Fire Behavior Prediction System (FBPS) Fuel Model Group:** Circle the Fuel Model Group letter that corresponds to the predominant fuel type in which the incident/event occurred.

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G = Grass Group (includes FBPS Fuel Models 1 - 3):
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1 = short grass (1 foot); 2 = timber with grass understory; 3 = tall grass ( $1\frac{1}{2}$  - 2 feet)

**B** = **Brush Group** (includes FBPS Fuel Models 4 - 6):

4 = Chaparral (6 feet); 5 = Brush (2 feet); 6 = dormant brush/hardwood slash;

7 =Southern rough

T = Timber Group (includes FBPS Fuel Models 8 - 10)

8 =closed timber litter; 9 =hardwood litter; 10 =timber (with litter understory)

S = Slash Group (includes FBPS Fuel Models 11 - 13)

11 = light logging slash; 12 = medium logging slash; 13 = heavy logging slash

#### **Evaluator's Recommendation**

For 1-4, initial only one line as appropriate; this will allow for comparison with your initials in the Qualifications Record.

Record additional remarks/recommendations on an Individual Performance Evaluation, or by attaching an additional sheet to the evaluation record.

#### **Comments**

Additional information specific to the evaluator's recommendation. The evaluator should note any deficiencies, additional assignment needs, or additional focus areas that were identified.

#### **Evaluator's Signature**

Sign here to authenticate your recommendations.

#### Date

Document the date the Evaluation Record is being completed.

#### **Evaluator's Relevant Qualification (or agency certification)**

List your qualification or certification relevant to the trainee position you supervised.

**Note:** Evaluators must be either qualified in the position being evaluated or supervise the trainee; Final Evaluators must be qualified in the trainee position they are evaluating.

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This task book contains the tasks for the National Interagency Support Cache position of the Materials Handler

## Competency: Assume position responsibilities.

Description: Successfully assume role of Supply Clerk/Technician and initiate position activities at the appropriate time according to the following behaviors.

Behavior: Ensure readiness for assignment.

	Task	Code	Evaluation Record	Evaluator: Initial & date upon completion of task
1.	Obtain complete information from dispatch upon assignment:	О		
	Incident Name			
	• Incident order number			
	• Request number			
	<ul> <li>Incident/Cache phone number</li> </ul>			
	• Reporting time			
	Reporting location			
	<ul> <li>Transportation arrangement/travel routes</li> </ul>			
	• Contact procedures during travel (telephone numbers)			
2.	Arrive at incident/cache and check in.	I		
	• Arrive properly equipped at assigned location			
	within acceptable time limits			
	• Report to status check-in recorder and			
	complete Check-in List (ICS-211) if at an			
	Incident or report to Cache Manager			
	Report to finance/administration section or			
	Cache Manager and initiate timesheet			

Behavior: Gather, update, and apply situational information relevant to the

assignment.

Task	Code	Evaluation Record	Evaluator: Initial & date upon completion of task
<ul> <li>3. Conduct initial briefing from supervisor.</li> <li>• Incident Action Plan (IAP) or status of Incidents that Cache is supporting</li> <li>• Resources ordered and assigned</li> <li>• Work space</li> <li>• Work schedule</li> <li>• Operating procedures</li> <li>• Safety</li> <li>• Position specific requirements</li> <li>• Weather forecast</li> </ul>	O		

Behavior: Establish effective relationships with relevant personnel.

Task	Code	Evaluation Record	Evaluator: Initial & date upon completion of task
<ul> <li>4. Conduct self in a professional manner.</li> <li>• Respectful and courteous</li> <li>• Respectful of public and private property</li> </ul>	О		
<ul> <li>5. Establish and maintain interpersonal and interagency working relationships.</li> <li>• Recognize cultural language differences as they impact work output and expectations.</li> <li>• Arbitrate differences in agency values and policies that affect the operation in a manner that fosters continuous positive working relationships.</li> </ul>	O		

Behavior: Understand and comply with ICS concepts and principles.

Task	Code	Evaluation Record	Evaluator: Initial & date upon completion of task
6. Coordinate with functional areas within the ICS structure.	I		

## **Competency: Communicate effectively.**

Description: Use suitable communication techniques to share relevant information with appropriate personnel on a timely basis to accomplish objectives in a rapidly changing, high-risk environment.

	Task	Code	Evaluation Record	Evaluator: Initial & date upon completion of task
7.	<ul> <li>Identify and communicate issues of concern to supervisor.</li> <li>Ensure work expectations are communicated and understood.</li> </ul>	I		
8.	Participate in functional area briefings and conduct unit After Action Reviews (AARs).	I		

# Competency: Ensure completion of assigned actions to meet identified objectives.

Description: Identify, analyze, and apply relevant situational information and evaluate actions to complete assignments safely and meet identified objectives. Complete actions within established timeframe.

Behavior: Ensure accurate inventory management as required by established

guidelines and warehouse practices.

Task	Code	Evaluation Record	Evaluator: Initial & date upon completion of task
<ol> <li>Follow established procedures for shipping of equipment and supplies to Incidents or cache-to cache orders.</li> <li>Pull equipment/supplies per location on issue documents.</li> <li>Identify transportation needs based upon delivery time, date needed, or quantity to be delivered.</li> <li>Stage items in designated area.</li> <li>Double count order once all pulled prior to loading for transporting.</li> <li>Review issue document and identify hazardous materials.</li> <li>Package and label all hazardous materials as required.</li> <li>Ensure Material Safety Data Sheets (MSDS) are included with all DOT regulated and nonregulated hazardous materials.</li> <li>Load shipment per established procedures</li> <li>Notify driver/carrier of all hazardous materials.</li> <li>Ensure all documents are complete and accurate before giving to driver/carrier.</li> </ol>	I		

Behavior: Ensure accurate inventory management as required by established guidelines and warehouse practices.

Task	Code	Evaluatio n Record	Evaluator: Initial & date upon completion of task
<ul> <li>10. Follow established procedures for receiving equipment and supplies from vendors, re-supply or from Incidents.</li> <li>Secure/validate accounting data for returns from an Incident, requisition or other documentation</li> <li>Document any discrepancies on freight bill, GSA document, or incident waybill</li> <li>Separate "ready to issue", "used", and "unserviceable" items for movement to appropriate locations</li> <li>Initiate appropriate documentation to record all equipment/supplies received</li> <li>Secure work order as established</li> <li>Ensure identification of accounting data on pallet, container or gathering of equipment/supplies to be refurbished</li> <li>Move items for refurbishment to designated areas</li> </ul>	I		
<ul> <li>11. Follow all established procedures for refurbishment of equipment and supplies.</li> <li>Perform refurbishment of items, using the "Fire Equipment Storage and Refurbishment Standards" handbook.</li> <li>Package/label, as necessary, to meet established standards.</li> <li>Initiate appropriate documentation to record all equipment/supplies to be returned for "ready to issue."</li> <li>Dispose of unserviceable items in compliance with appropriate regulations.</li> </ul>	I		
<ul> <li>12. Exhibit principles of warehouse inventory management.</li> <li>• Receive and transmit data through the use of scan guns/electronic devices.</li> <li>• Ensure accuracy of data entered into the scan guns/electronic devices.</li> <li>• Be familiar with appropriate written documentation in case of failure of scan guns/electronic devices.</li> </ul>	I		

Behavior: Transfer position duties while ensuring continuity of authority and knowledge and taking into account the increasing or decreasing incident

complexity.

Task	Code	Evaluatio n Record	Evaluator: Initial & date upon completion of task
<ul> <li>13. Coordinate an efficient transfer of position duties when mobilizing/demobilizing</li> <li>Document follow-up action needed and submit to supervisor.</li> <li>Communicate pending resource order priorities.</li> </ul>	I		
<ul> <li>14. Demobilization and check-out.</li> <li>Receive demobilization instructions from supervisor/Cache Manager.</li> <li>If required, complete ICS 221, Demobilization Checkout and submit form to appropriate person.</li> </ul>	I		

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HValliation	RACOTA	Number	
Evaluation	KCCOIU	Number	

## **Trainee Information**

Printed Na	ame:
Trainee Po	osition on Incident/Event:
Home Un	it/Agency:
Home Un	it /Agency Address and Phone Number:
	Evaluator Information
Printed Na	
Evaluator	Position on Incident/Event:
Home Un	it/Agency:
Home Un	it /Agency Address and Phone Number:
	Incident/Event Information
Incident/E	Event Name: Reference (Incident Number/Fire Code):
Duration:	
Incident K	Kind: Wildfire, Prescribed Fire, All Hazard, Other (specify):
Location (	(include Geographic Area, Agency, and State):
Managem	ent Type (circle one): Type 5, Type 4, Type 3, Type 2, Type 1, Area Command
OR Presci	ribed Fire Complexity Level (circle one): Low, Moderate, High
FBPS Fue	el Model Letter: $G = Grass$ , $B = Brush$ , $T = Timber$ , $S = Slash$
	Evaluator's Recommendation (Initial only one line as appropriate)
1)	The tasks initialed and dated by me on the Qualification Record have been performed under my supervision in a satisfactory manner. The trainee has successfully performed all tasks in the PTB for the position. I have completed the Final Evaluator's Verification section and recommend the trainee be considered for agency certification.
2)	The tasks initialed and dated by me on the Qualification Record have been performed under my supervision in a satisfactory manner. However, opportunities were not available for all tasks (or all uncompleted tasks) to be performed and evaluated on this assignment. An additional assignment is needed to complete the evaluation.
3)	The trainee did not complete certain tasks in the PTB in a satisfactory manner and additional training, guidance, or experience is recommended.
4)	The individual is severely deficient in the performance of tasks in the PTB for the position and additional training, guidance, or experience is recommended prior to another training assignment.
Comment	s:
Evaluator	's Signature: Date:
Evaluator	's Relevant Qualification (or agency certification):

T214:	D 1 M 1	
Evaluation	Record Number	

## **Trainee Information**

Printed Name:

Printed Na	ame:					
Trainee Po	osition on Incident/Ev	vent:				
Home Uni	it/Agency:					
Home Uni	it /Agency Address ar	nd Phone Number:				
		Evaluator I	nformation			
Printed Na	ame:					
Evaluator	Position on Incident/	Event:				
Home Uni	it/Agency:					
Home Uni	it /Agency Address ar	nd Phone Number:				
		Incident/Even	t Information			
Incident/Event Name:		Reference (Incide	Reference (Incident Number/Fire Code):			
Duration:						
Incident K	Lind: Wildfire, Prescr	ibed Fire, All Hazard, Ot	her (specify):			
Location (	Location (include Geographic Area, Agency, and State):					
Managem	Management Type (circle one): Type 5, Type 4, Type 3, Type 2, Type 1, Area Command					
_	OR Prescribed Fire Complexity Level (circle one): Low, Moderate, High					
	= -	Grass, $B = Brush$ , $T = Tin$	-			
		Evaluator's Re (Initial only one li				
1)	supervision in a sati	sfactory manner. The trai completed the Final Eval	ualification Record have been performed under my inee has successfully performed all tasks in the PTB for uator's Verification section and recommend the trainee			
2)	2) The tasks initialed and dated by me on the Qualification Record have been performed under my supervision in a satisfactory manner. However, opportunities were not available for all tasks (or all uncompleted tasks) to be performed and evaluated on this assignment. An additional assignment is needed to complete the evaluation.					
3)	3) The trainee did not complete certain tasks in the PTB in a satisfactory manner and additional training, guidance, or experience is recommended.					
4)			rformance of tasks in the PTB for the position and s recommended prior to another training assignment.			
Comments	s:					
			Date:			
	_					
Lvaiuator	s veievaiii Anaiiiica	non (or agency certificati	on):			