

**CURRICULUM MANAGEMENT ISSUE PAPER NUMBER 22  
ADDITION OF RADO POSITION TO THE 310-1 AND DEVELOPMENT OF  
CORRESPONDING JOB AID AND TASK BOOK**

**BACKGROUND**

See attached memo (To: Rodger Vorce, Chair, IOSWT)

**CURRENT STATUS**

The subject matter experts and project leader, currently developing the Communications Unit Leader course, feel that standard qualifications and training need to be developed within the 310-1 for the Radio Operator position.

**RECOMMENDATIONS**

The NIFC National Fire and Aviation Training Support Group agrees with the recommendations of the development group that:

1. Standard prerequisites be developed for the Radio Operator (RADO) position and added to the 310-1.
2. A job aid, "Radio Operator, J-158", be developed and added to the curriculum. This is a logistics position and at a lower level than the S-258, Communications Technician course, therefore we propose the J-158 as a number.
3. A Radio Operator task book be developed and added to the curriculum.

The development group proposes the following changes to the 310-1:

**RADIO OPERATOR (RADO)**

REQUIRED TRAINING

None

KNOWLEDGE & SKILLS NEEDED

~~Wildland Fire Suppression Orientation (S-110)~~  
Introduction to ICS (I-100)  
Firefighter Training (S-130)  
Introduction to Fire Behavior (S-190)  
Radio Operator Job Aid (J-158)

EXPERIENCE

Satisfactory position performance as a Radio Operator.

PHYSICAL FITNESS

None

OTHER ASSIGNMENTS THAT  
WILL MAINTAIN CURRENCY

Incident Communications Center Manager (INCM),  
Aircraft Base Radio Operator (ABRO)

**ACTION REQUIRED**

Upon approval of this recommendation:

1. The NIFC National Fire and Aviation Training Support Group will direct the development of a RADO task book and corresponding job aid.
2. The IOS Working Team will need to make appropriate changes to the 310-1, qualifications system.

**APPROVED:**

Approved with modification, attached  
Rodney Urue  
Chair, IOS Working Team

4/5/99  
Date

Gregory J. Went  
Chair, Training Working Team

4/25/99  
Date